

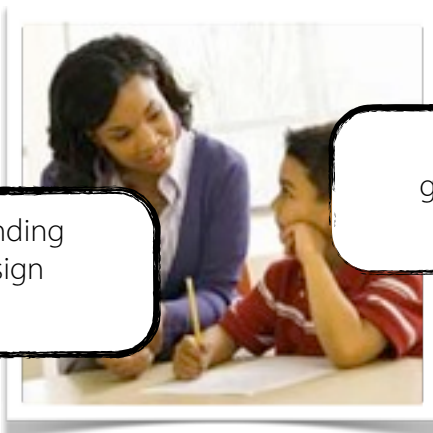
Worksheets

Objectives

Developing an understanding
effective worksheet design

Vocabulary

venn diagram survey
graphic organizer storyboard



Pedagogical Implications



Worksheets can be used in the language classroom to meet a variety of purposes, from productive language practice to language consolidation. Effective worksheets for the language classroom need to be informed by basic design concerns, but also pedagogical considerations, such as giving learners necessary levels of language support, clear and comprehensible tasks with realizable goals, as well as deal with classroom management issues such as providing clear instructions. This module

will give you a chance to look at and evaluate different styles of worksheets, before moving on to constructing your own materials.

Classroom Integration

Worksheets should be fairly familiar to all teachers and students. They are a kind of handout that teachers can give to students in a classroom setting and that support or enhance the learning experience. In our course, we will define a worksheet as a piece of paper containing questions or tasks for students to do. A worksheet may for example include grammar or vocabulary exercises, graphic organizers or flow charts for organizing information, surveys and questionnaires, or comic strips and storyboards acting as prompts for productive language practice.

Task 1

Discuss this question:

What kinds of worksheets have you used either as a language student or teacher? Describe how you've used those worksheets. To help to get your point across, draw the basic design of the worksheets you've used.

Task 2

Look at the example of a 'bad handout'. What basic problems with the handout can you find?



Worksheet 1: Grammar

In order to save money, Carol and Susan have decided to share an apartment close to the university. After a few months of living together, there are a few problems.

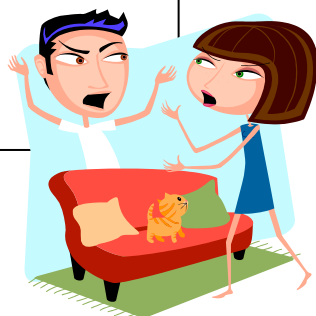
It's terrible having to share an apartment with Carol! She's very messy. Her books are all over the place, she never cleans up after she cooks something, and she leaves dirty clothes around the apartment. I can't stand it! If I see her clothes scattered around the apartment one more time, I think I might scream! She also comes home late in the evening and watches TV when I'm trying to sleep! I can't believe our lifestyles are so different. Susan is a really good friend, but it's not easy to live with her. I've tried to tell her how I feel many



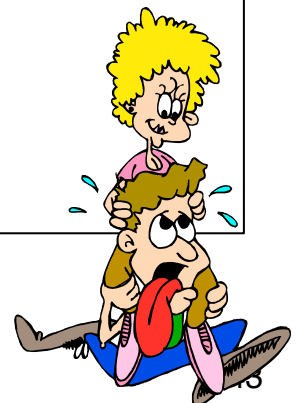
It's terrible having to share an apartment with Susan! She's far too tidy and neat. It feels like I'm living with my mother! I always clean up my stuff, but sometimes I want to leave dirty dishes in the sink for a little while and then clean them later! She's also very wasteful. She forgets to turn off the lights when she leaves the apartment, she forgets to use coupons when she buys our groceries, and she always buys the most expensive shampoo and toilet paper! She also wakes up really early in the morning and turns on the TV when I'm trying to sleep! I like Carol a lot, but I don't think that she listens to me when I ask her to be more considerate!



doesn't call me enough
goes out with his/her friends too often
ignores me
gets angry too often
calls me names
is too friendly with other girls
drinks too much with his/her friends
stays out too late
doesn't buy me gifts



nags too much
doesn't study hard enough
speaks rudely to me
makes me come home early
tells me to clean my room
doesn't make food that I like
bad behavior
doesn't respect my privacy
listens to music too loudly



Worksheet 2: Vocabulary (page 1 of 2)

1. Complete the following sentences with either **~ed** or **~ing**.

- a) I was _____ to see my old girlfriend on the subway. (surprise)
- b) She's such a good student! It's _____ that she failed the test! (surprise)
- c) I think this work is very _____. (tire)
- d) This work makes me _____. (tire)
- e) She was _____ about her new job. (excite)
- f) It was an _____ movie. (excite)
- g) We were _____ when we heard about your sister. (shock)
- h) The news was really _____. (shock)
- i) His explanations are _____. (confuse)
- j) I was _____ when she explained it to me. (confuse)

2. Read the conversation below and decide which form of the adjective (**~ing** or **~ed**) is correct. The words are in the box on the next page.

Nicole: Hi, Maria. How's it going?

Maria: Everything's fine. And how are things with you?

Nicole: Great. How's the rest of your family?

Maria: Up and down. You know how it is. My brother Mark is quitting his job.

Nicole: How come? He has a good job. What's the problem?

Maria: He says he's _____ with his present job. He wants something more _____.

Nicole: Hey, my job's _____ too, but that's no reason to quit.

Maria: I think he's quitting for another reason. He didn't get the promotion he wanted and I think that he's really _____.

Nicole: That's probably the real reason. He works hard and his boss is very _____ with his work, so he deserves a promotion.

Maria: Well I hope he changes his mind.

Nicole: How about your sister Kate? I heard that she won a prize in the English speech contest.

Maria: I'm really happy for her. She worked so hard, and the results are fantastic. It's a travel story about her trip to Europe, and it's full of _____ travel photos.

Nicole: Good for her! She really deserves it. But I feel really bad because she invited me to see it. I planned to go, but when the day came, I completely forgot. It was so _____.

Worksheet 2 (page 2 of 2)

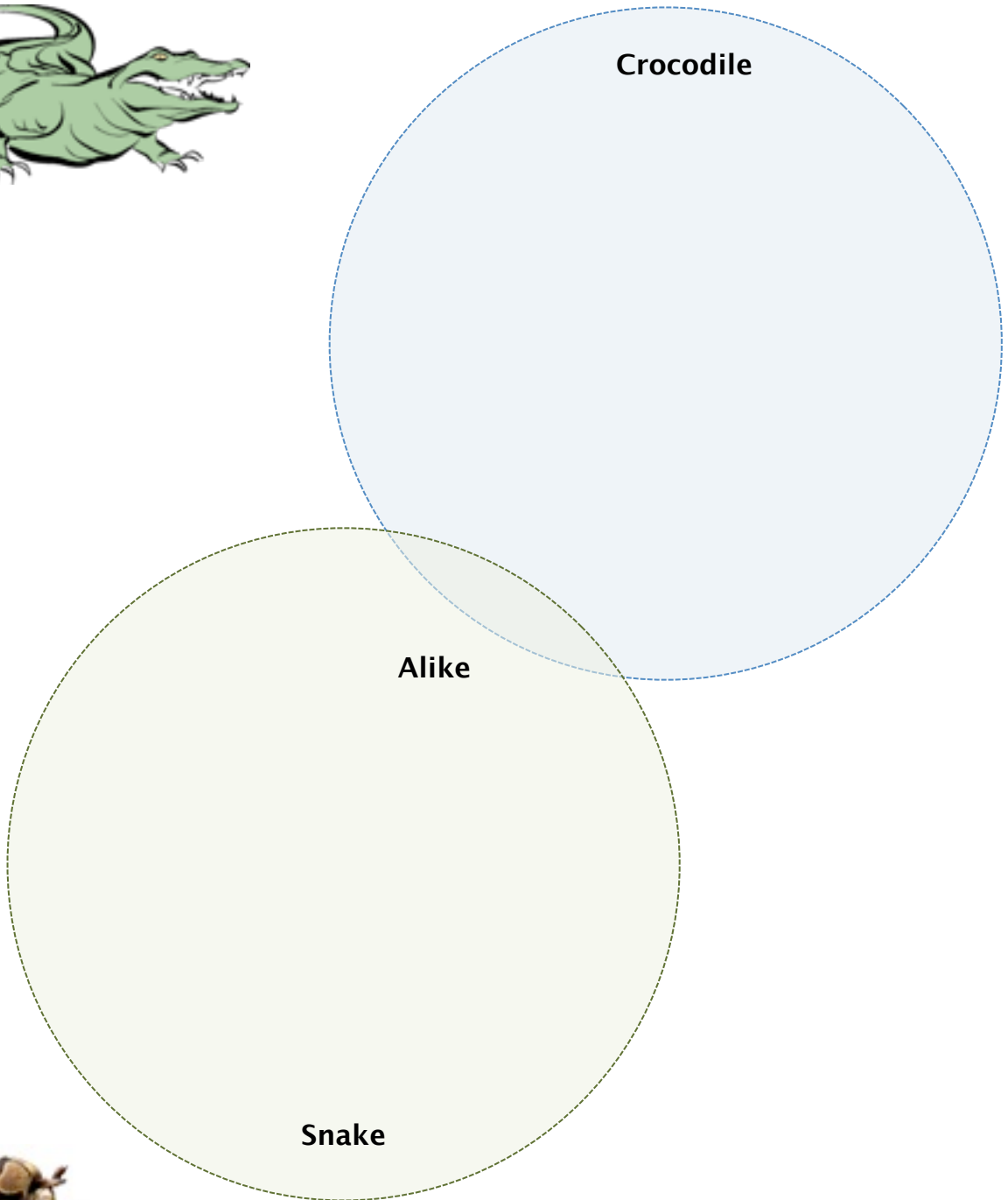
- Maria:** Yes, she told me. Apparently she saw you the next day and you were really _____ when she mentioned it. Don't worry about it. She knows you're very busy.
- Nicole:** Well, I'm glad she's not upset with me. By the way, there's a horror movie on TV tonight that you should not miss. It's about a serial killer in Hwaseong.
- Maria:** A horror movie! No thanks. Horror movies are too _____ and give me nightmares.
- Nicole:** Maybe, but as you know, I'm very _____ in watching horror movies, so I'm not going to miss it. If you're not going to watch the movie, then what are you going to do?
- Maria:** I've been working really hard these days, so I feel _____, so when I get home, I just want to relax.
- Nicole:** Oh, I see. Well have a nice rest and I'll talk to you later.
- Maria:** Okay, talk to you later.

Vocabulary - change these verbs into adjectives by adding either ~ed or ~ing. Then fit them into the dialogue above.

bore	satisfy	fascinate	terrify
interest	bore	terrify	exhaust
disappoint	embarrass	surprise	

Worksheet 3: Venn Diagrams

Fill out the Venn diagram to describe the way snakes and crocodiles are alike or different.



Worksheet 4: Survey

Are you a bighead?

We all like to think we are special. Having a high opinion of yourself is important to your self-esteem and confidence. However, feeling too good about yourself can make you a bighead! How big-headed are you? Read this questionnaire and circle your answers. Then interview your partner.



- 1 = disagree strongly
- 2 = disagree
- 3 = not sure
- 4 = agree
- 5 = agree strongly

	Me	My partner
1 I am more intelligent than most people.	1 2 3 4 5	1 2 3 4 5
2 I am better than my friends at almost everything.	1 2 3 4 5	1 2 3 4 5
3 I am more charming and more fun than anyone I know.	1 2 3 4 5	1 2 3 4 5
4 My problems are more important than those of other people.	1 2 3 4 5	1 2 3 4 5
5 I am more attractive than my friends.	1 2 3 4 5	1 2 3 4 5
6 People often show me more respect than is normal.	1 2 3 4 5	1 2 3 4 5
7 More people remember me than forget me.	1 2 3 4 5	1 2 3 4 5
8 I am more sensitive than most people.	1 2 3 4 5	1 2 3 4 5
9 I am more complex than many people understand.	1 2 3 4 5	1 2 3 4 5
10 I am more successful than most people my age.	1 2 3 4 5	1 2 3 4 5

Worksheet 5: Questionnaire

€ £ \$ Your buying habits € £ \$

1 Which of these ways of buying things do you regularly use?

- cash
- debit card
- cheques
- credit card

2 How do you get cash when you need it?

- from the bank
- from your employer
- from a cash machine
- from somewhere else
- as cashback from a shop
- Where?

3 Which of these places do you regularly buy things from?

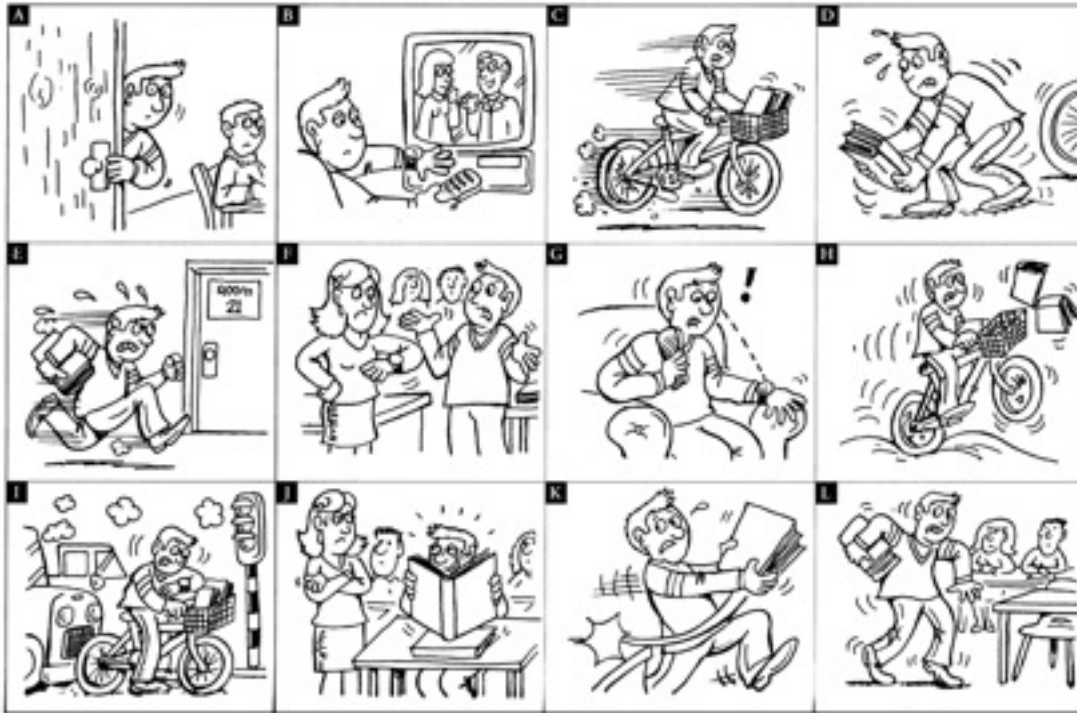
- small private shops
- mail-order catalogues
- chain stores / large department stores
- advertisements in newspapers or magazines
- out-of-town shopping centres
- the Internet

4 Complete these statements so that they are true for you.

- I buy things online.
- Buying online can be risky
- Buying from the Internet is enjoyable than going shopping.
- Buying online is for people.

Worksheet 6: Cartoon Strips and Story Boards

Look at the pictures below. The pictures aren't in order. You and your group have to re-order the pictures and tell the story. The only rule is that you must use each picture's suggested vocabulary. More interesting stories will be rewarded with more laughter, so do your best!



A: sneak, disturb

B: check, watch

C: _____

D: _____

E: _____

F: _____

G: _____

H: bump, basket

I: _____

J: unimpressed, shy

K: _____

L: _____