



## 2 Language focus

### Present continuous: affirmative statements

**A** Claudia is videotaping her trip to San Francisco. Listen and practice.

Today is our first day in San Francisco. I'm videotaping our trip. Right now, we're visiting Fisherman's Wharf. Let's see . . . There are Mom and Dad. They're buying souvenirs. My cousin, Ruben, is eating lunch over there. My brother, Oscar, is taking pictures with his new camera. And now you see me. You can do so much in San Francisco. It's a great city!

I'm **videotaping** our trip.  
She's **taking** pictures.  
We're **visiting** Fisherman's Wharf.  
You're **skateboarding**.  
They're **buying** souvenirs.

buying = buy + ing  
taking = take + ing



**B** Everybody's doing different things now. Write the sentences with the correct forms of the verbs. Then listen and check.

1. (Ruben / go sightseeing) *He's going sightseeing.*
2. (Mom and Dad / see a show) \_\_\_\_\_
3. (Oscar / take pictures) \_\_\_\_\_
4. (Oscar and I / take a boat ride) \_\_\_\_\_

## 3 Speaking

**A** Work with two classmates. Imagine you are on vacation right now. Where are you? What are you doing?

**You** I'm in San Francisco. I'm visiting a museum.

**Classmate 1** I'm at the beach. I'm swimming.

**Classmate 2** I'm in Puerto Rico. I'm taking pictures.

**B** Tell the class about your classmates.

**You** Mario is at the beach. He's swimming.

Tori is in Puerto Rico. She's taking pictures.








## 1 Vocabulary

**A** Ms. Nolan and Mr. Brown take their students to the park. Match the rules in the box to the correct signs in the picture. Then listen and practice.

- ① Eat in the picnic area.    ③ Stand in line.    ⑤ Throw trash in the trash can.  
 ② Sit down in the boat.    ④ Stay on the bike path.    ⑥ Wait for the green light.



**B** Look at Part A again. Read the sentences and check (✓) T (true) or F (false).

- |  | T                                   | F                        |
|--|-------------------------------------|--------------------------|
| 1.  They're waiting for the green light.          | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2.  Molly and Peter are staying on the bike path. | <input type="checkbox"/>            | <input type="checkbox"/> |
| 3.  The girls are eating in the picnic area.      | <input type="checkbox"/>            | <input type="checkbox"/> |
| 4.  Dan is standing in line.                      | <input type="checkbox"/>            | <input type="checkbox"/> |
| 5.  He's throwing trash in the trash can.         | <input type="checkbox"/>            | <input type="checkbox"/> |

## 2 Language focus

### Present continuous: negative statements

I'm **not paying** attention.  
 You **aren't standing** in line.  
 He **isn't standing** in line.  
 We **aren't following** the rules.  
 They **aren't staying** on the bike path.  
 .....  
 aren't = are not    isn't = is not

**A** The students aren't following the rules.  
 Listen and practice.

**Ms. Nolan** Oh, no. The students aren't following the rules! Look at Dan. He isn't standing in line.

**Mr. Brown** Hey, Dan! You aren't standing in line!

**Ms. Nolan** And look at Molly and Peter. They aren't staying on the bike path.

**Mr. Brown** Molly! Peter! Please stay on the bike path.

**Ms. Nolan** Oh, no, wait! It's a red light. I'm not paying attention.

**Mr. Brown** You're right. Now *we* aren't following the rules!



**B** Look at the picture in Exercise 1A again. What are the students doing wrong?  
 Complete the sentences. Then listen and check.

1  1. Dan *isn't standing in line* .....

2  2. Molly and Peter .....

3  3. Fred .....

4  4. Brad and Jeff .....

5  5. Lisa .....

6  6. Nan .....

## 3 Listening

Now what are the students doing wrong? Listen and match the two parts of each sentence.

1. Nan and Lisa aren't b

2. Jeff isn't \_\_\_\_\_

3. Dan and Fred aren't \_\_\_\_\_

4. Brad isn't \_\_\_\_\_

5. Molly isn't \_\_\_\_\_

a. sitting down in the boat.

b. eating in the picnic area.

c. standing in line.

d. staying on the bike path.

e. throwing trash in the trash can.

## 1 Language check

### A Write the present continuous form of the verbs.

- |                       |                |               |
|-----------------------|----------------|---------------|
| 1. sit <i>sitting</i> | 4. throw _____ | 7. ride _____ |
| 2. skate _____        | 5. pay _____   | 8. swim _____ |
| 3. wait _____         | 6. stay _____  | 9. go _____   |

### B Helena and her family are on vacation in New York City. Complete Helena's postcard to her friend Jane.

Dear Jane,  
Hello from New York City. Right now, my sister Hannah and I are in Central Park. I *'m* \_\_\_\_\_ ('m / is) writing to my friends. Hannah \_\_\_\_\_ (is / are) taking pictures with her new camera. Dad and my brother Marcos \_\_\_\_\_ (isn't / aren't) at the park. They \_\_\_\_\_ (is / 're) visiting a museum. Mom \_\_\_\_\_ (isn't / aren't) visiting the museum. She \_\_\_\_\_ ('s / are) buying souvenirs for our friends at home. New York is a great city! We \_\_\_\_\_ (is / 're) having a lot of fun here.  
See you soon!  
Helena



Jane Brown  
123 Front Street  
Miami, FL 33123



### C Use the cues to write sentences: ✓ = yes, ✗ = no.

- Joe / wait for the green light (✓)  
*Joe is waiting for the green light.*
- Alicia / sit down in the boat (✗)  
\_\_\_\_\_
- Dmitri / stand in line (✗)  
\_\_\_\_\_
- Ginny / eat in the picnic area (✓)  
\_\_\_\_\_
- Laura / stay on the bike path (✗)  
\_\_\_\_\_
- Tony / throw trash in the trash can (✗)  
\_\_\_\_\_



**D** Look at the photos. What's everyone doing? Correct the sentences.



**7:00 a.m.**

1. Kate's reading a book. She isn't reading a book. She's doing her homework.
2. Rafael's taking a boat ride. \_\_\_\_\_
3. Claudia's visiting a museum. \_\_\_\_\_
4. Zach's watching a video. \_\_\_\_\_

**7:00 p.m.**

5. Rafael's walking in the park. \_\_\_\_\_
6. Zach's taking pictures. \_\_\_\_\_
7. Kate's standing in line. \_\_\_\_\_
8. Claudia's eating lunch. \_\_\_\_\_

## 2 Listening

 **Kate is busy today. Where is she? Listen and number the sentences from 1 to 4.**

She's in the park. \_\_\_\_\_ She's at the movie theater. \_\_\_\_\_

She's in a store. \_\_\_\_\_ She's in school. \_\_\_\_\_

**Go** to page 118 for the Game.

## 1 Vocabulary

**A** What are these people doing at the beach? Match the two parts of each sentence. Then listen and practice.

- |                          |                           |
|--------------------------|---------------------------|
| 1. Two boys are <u>h</u> | a. collecting seashells.  |
| 2. A baby is _____       | b. floating on a raft.    |
| 3. Two girls are _____   | c. flying a kite.         |
| 4. A family is _____     | d. having a picnic.       |
| 5. A dog is _____        | e. playing in the sand.   |
| 6. A man is _____        | f. sailing a boat.        |
| 7. A boy is _____        | g. swimming in the ocean. |
| 8. A girl is _____       | h. throwing a Frisbee.    |



**B** What do you do at the beach? Write sentences about two things you do and two things you don't do.

### Things I do at the beach

*I swim in the ocean.*

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### Things I don't do at the beach

*I don't collect seashells.*

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## 2 Language focus

**A** Marty and Ella look for each other at the beach. Listen and practice.

**Ella** Hi, Marty. It's Ella. I'm at the beach. Where are you?

**Marty** Hi, Ella. I'm at the beach, too.

**Ella** Really? I'm sitting near a lifeguard chair.

**Marty** Hmm. Me, too. I don't see you, but I see a little girl in a red bathing suit.

**Ella** Me, too. Is she playing in the sand?

**Marty** No, she isn't. She's collecting seashells.

**Ella** Seashells? I guess there are a lot of girls in red bathing suits here today!

**B** Complete the rest of the conversation. Listen and check. Then practice.

**Ella** OK, are you sitting near two boys?

**Marty** Yes, I am.

**Ella** \_\_\_\_\_ they \_\_\_\_\_ a Frisbee?

**Marty** No, they \_\_\_\_\_. They're eating lunch on the beach.

**Ella** Hmm. \_\_\_\_\_ a boy \_\_\_\_\_ a kite?

**Marty** Um, no. Do you see two girls near the ocean?

**Ella** Yes, I do.

**Marty** \_\_\_\_\_ they \_\_\_\_\_ seashells?

**Ella** \_\_\_\_\_, they aren't. They're having a picnic. Hey! \_\_\_\_\_ we talking about the same beach?

**Present continuous:**  
**Yes / No questions**

Is she **playing** in the sand?

**Yes, she is.**

**No, she isn't.**

Are they **throwing** a Frisbee?

**Yes, they are.**

**No, they aren't.**



## 3 Listening

**Lee calls Hannah from the beach. Are these sentences true or false? Listen and check (✓) T (true) or F (false).**

	T	F
1. Naomi is swimming in the ocean.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Tom and Ken are playing ball.	<input type="checkbox"/>	<input type="checkbox"/>
3. Dave is sailing a boat.	<input type="checkbox"/>	<input type="checkbox"/>
4. Megan is floating on a raft.	<input type="checkbox"/>	<input type="checkbox"/>
5. Lee is taking a boat ride.	<input type="checkbox"/>	<input type="checkbox"/>
6. Hannah is doing homework now.	<input type="checkbox"/>	<input type="checkbox"/>



## 1 Vocabulary

**A** Ana, Clara, Rafael, Zach, and Tommy are at the store. Listen and practice.



1. Ana and Clara are shopping for jewelry.



2. Rafael is trying on a jacket.



3. Zach is paying for a baseball glove.



4. Tommy is looking at comic books.

**B** Look at the items for sale at the store. Listen and practice.



1. a bracelet



2. a coat



3. a tennis racket



4. a surfboard



5. a ring



6. a scarf



7. a necklace



8. a belt



9. a baseball bat

**C** Write the name of each item from Part B in the correct column.

Jewelry	Clothes	Sports equipment
bracelet		

## 2 Language focus

**A** Ana sees Zach at the store.  
Listen and practice.

**Zach** Hi, Ana. What are you doing?  
**Ana** I'm here with Clara. We're shopping for jewelry. How about you?  
**Zach** Oh, I'm just looking at everything here.  
**Ana** Rafael and Tommy are here, too.  
**Zach** Really? What are they doing?  
**Ana** Well, Tommy's looking at comic books, and Rafael's trying on clothes.  
**Zach** Oh. What's he trying on?  
**Ana** He's trying on a jacket. It's red and black. It's really cool.  
**Zach** I have a red and black jacket, too. Hey, Rafael! That's my jacket!

**B** The friends continue to shop. Write questions.  
Listen and check. Then practice.

**Tommy** What's Ana trying on? (Ana / try on)  
**Rafael** She's trying on a bracelet.  
**Rafael** \_\_\_\_\_ (you / look at)  
**Ana** We're looking at some jewelry.  
**Ana** \_\_\_\_\_ (you / do)  
**Zach** I'm shopping for a surfboard.  
**Clara** \_\_\_\_\_ (Rafael / pay for)  
**Tommy** He's paying for a belt.  
**Zach** \_\_\_\_\_ (Ana and Clara / try on)  
**Tommy** They're trying on some clothes.

**Present continuous:**  
**What questions**

**What are you doing?**  
I'm **looking at** everything.  
**What are you doing?**  
We're **shopping for** jewelry.  
**What's he trying on?**  
He's **trying on** a jacket.  
**What are they doing?**  
They're **looking at** comic books.



## 3 Pronunciation Stress

Listen. Notice the stress. Then listen again and practice.

**What** are you **doing**?

**What's** he **trying on**?

**What** are you **looking** for?

**What's** she **buying**?

## 4 Speaking

Work with a classmate. Name two of your family members. Then ask and answer questions about what they are doing now. Use the correct stress in the questions.

I have a sister.

What's she doing now?

She's studying.

# Get Connected

## UNIT 5

### Read



**A** Read the letter quickly. Are these statements true or false? Write *True* or *False*.

1. It's Paulo's third trip to Japan. \_\_\_\_\_
2. Okayama is a really beautiful city. \_\_\_\_\_
3. The apples in Okayama are delicious. \_\_\_\_\_

### Our Trip So Far

Dear Rodrigo,

Today is my family's third day in Japan, and we're really enjoying our trip. Right now, I'm sitting in a park and writing about our trip so far. Today, we're in Okayama. There are many interesting things here - museums, a **castle**, parks, shops, and restaurants. It's a really beautiful city.

We're near the castle right now. My mother is looking at everything and taking pictures. Oh, and my father's buying souvenirs - some postcards and some books. My sister's with him. She's standing in line, but she isn't buying souvenirs. She's buying **tickets** for a show tonight - a **traditional Japanese play**. Cool!

In the shop next to me, people are buying Momotaro ("Peach Boy") dolls. Momotaro is an important boy in some old Japanese stories. He's from Okayama. And the peaches in Okayama are famous. They're **delicious**. I'm eating one now. Talk to you later!

Bye-bye,



**Go** to page 124 for the Vocabulary Practice.

**B**  Read the letter slowly. Check your answers in Part A.

**C** Answer the questions.

1. Is Paulo's family enjoying their trip? Yes, they are.
2. What's Paulo doing? \_\_\_\_\_
3. Is his mother taking pictures? \_\_\_\_\_
4. Is his father buying tickets for a play? \_\_\_\_\_
5. What's his sister doing? \_\_\_\_\_



# I'm really bored.

# Listen



**A**  Luisa and Matt talk about a vacation. Listen and answer the questions.

1. Is Matt enjoying the trip? *No, he isn't.* \_\_\_\_\_
2. What's Matt doing? \_\_\_\_\_
3. Is Matt's father collecting seashells? \_\_\_\_\_
4. Is Timmy swimming in the ocean? \_\_\_\_\_
5. What are Matt's mom and sister buying? \_\_\_\_\_
6. What are Matt's grandparents doing? \_\_\_\_\_

**B** What do you think? Answer the questions.

1. Do you think family trips are fun? \_\_\_\_\_
2. Do you think a beach trip is exciting? \_\_\_\_\_
3. Do you think traditional shows are interesting? \_\_\_\_\_
4. Do you think souvenirs are fun gifts? \_\_\_\_\_



# Your turn


# Write



**A** Imagine you and your family are sightseeing on a trip. Answer the questions.

1. Where are you? \_\_\_\_\_
2. What's the place like? \_\_\_\_\_
3. Where are you sitting and writing the postcard? \_\_\_\_\_
4. What are your family members doing? \_\_\_\_\_
5. Are you and your family enjoying the trip? \_\_\_\_\_

**B** Write a postcard to your friend about your trip. Use the answers in Part A to help you.

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	 <hr/> <hr/> <hr/> <hr/>
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## Language chart review

### Present continuous statements

#### Affirmative

I'm **buying** a bracelet.  
 You're **standing** in line.  
 She's **walking** in the park.  
 We're **having** a picnic.  
 They're **visiting** a museum.

#### Negative

I'm **not looking at** souvenirs.  
 You **aren't eating** lunch.  
 She **isn't sleeping**.  
 We **aren't sitting** at the beach.  
 They **aren't taking** a boat ride.

**A Complete the stories. Be sure to use the correct forms of the verbs and verb phrases.**

#### Story 1

Hi! I'm Rachel. I'm not going to school (I / not / go to school) today. \_\_\_\_\_ (I / hang out) with my friend, Lissa, today. \_\_\_\_\_ (we / go sightseeing) in the city. Right now, \_\_\_\_\_ (we / visit) a museum. \_\_\_\_\_ (Lissa / buy) souvenirs, and \_\_\_\_\_ (I / stand) in line. I'm really thirsty, so \_\_\_\_\_ (I / have) a soda. \_\_\_\_\_ (Lissa / eat) an ice-cream cone while we wait to go into the museum.



#### Story 2

Some people \_\_\_\_\_ (see) a show, but one man \_\_\_\_\_ (not / listen) to the actors. He \_\_\_\_\_ (not / follow) the theater's rules. He \_\_\_\_\_ (not / throw) his trash in the trash can. Another man \_\_\_\_\_ (not / watch) the show. He's asleep!



# Language chart review

## Present continuous Yes / No and What questions

Are you **listening** to music?  
Yes, I am. / No, I'm not.

What are you **listening to**?  
I'm **listening to** my new CD.

Is he **walking** in the park?  
Yes, he is. / No, he isn't.

What's he **doing**?  
He's **walking in** the park.

Are they **trying on** clothes?  
Yes, they are. / No, they aren't.

What are they **trying on**?  
They're **trying on** coats.

### B Look again at Part A. Write questions and answers.

1. Rachel and Lissa / visit a museum today

Q: *Are Rachel and Lissa visiting a museum today?*

A: *Yes, they are.*

2. Lissa / stand in line

Q: \_\_\_\_\_

A: \_\_\_\_\_

3. Rachel / wear jeans

Q: \_\_\_\_\_

A: \_\_\_\_\_

4. the people / see a show

Q: \_\_\_\_\_

A: \_\_\_\_\_

5. the man / talk on the phone

Q: \_\_\_\_\_

A: \_\_\_\_\_

### C Write questions to complete the conversations.

1. A *What are your friends doing?*

B My friends? They're throwing a Frisbee in the yard.

2. A \_\_\_\_\_

B No, we aren't eating. We're doing homework.

3. A \_\_\_\_\_

B He's wearing jeans.

4. A \_\_\_\_\_

B My mom's painting the kitchen.

5. A \_\_\_\_\_

B I'm eating a sandwich. I'm hungry!

6. A \_\_\_\_\_

B They're listening to rock music.

**Go** to page 130  
for the  
Theme Project.