# In San Francisco

## 1 Vocabulary

A Claudia and her family are on vacation in San Francisco.
What do they do there? Match the photos to the correct activities.
Then listen and practice.

Visit San	Francisco
In San Francisco, they	
buy souvenirs. ride a trolley.	take a boat ride. Z visit a museum.
go sightseeing. see a show.	take pictures. walk in the park.
B What can people do in your town or our Use Part A or your own ideas.	city? Write the activities.
1. Take a boat ride.	
2	
3.	6.

A Claudia is videotaping her trip to San Francisco. Listen and practice.

> Today is our first day in San Francisco. I'm videotaping our trip. Right now, we're visiting Fisherman's Wharf. Let's see . . . There are Mom and Dad. They're buying souvenirs. My cousin, Ruben, is eating lunch over there. My brother, Oscar,

is taking pictures with his new camera. And now you see me. You can do so much in San Francisco. It's a great city!

Present continuous: affirmative statements

I'm videotaping our trip. She's taking pictures. We're visiting Fisherman's Wharf. You're skateboarding. They're buying souvenirs.

buying = buy + ing $taking = tak \ell + ing$ 









**B** Everybody's doing different things now. Write the sentences with the correct forms of the verbs. Then listen and check.

1	(Ruhen /	ഗ	sightse	eing)	He's	aoina	sightseei	na
⊥. '	(Itubell /	gu	SIGILISE	emg)	1163	901119	2101112661	114.

- 2. (Mom and Dad / see a show)
- 3. (Oscar / take pictures) \_\_\_\_\_
- 4. (Oscar and I / take a boat ride)

## 3 Speaking

A Work with two classmates. Imagine you are on vacation right now. Where are you? What are you doing?

**You** I'm in San Francisco. I'm visiting a museum.

**Classmate 1** I'm at the beach. I'm swimming.

**Classmate 2** I'm in Puerto Rico. I'm taking pictures.

**B** Tell the class about your classmates.

**You** Mario is at the beach. He's swimming. Tori is in Puerto Rico. She's taking pictures.

# At the park

## Vocabulary

Ms. Nolan and Mr. Brown take their students to the park. Match the rules in the box to the correct signs in the picture. Then listen and practice.

- 1 Eat in the picnic area. 3 Stand in line.
- 5 Throw trash in the trash can.

- 2 Sit down in the boat. 4 Stay on the bike path. 6 Wait for the green light.



**B** Look at Part A again. Read the sentences and check (✓) T (true) or F (false).

	Т	F
1. They're waiting for the green light.		
		_
2. Molly and Peter are staying on the bike path.		
3. The girls are eating in the picnic area.		
4. Dan is standing in line.		
5. He's throwing trash in the trash can.		

#### A The students aren't following the rules. Listen and practice.

Ms. Nolan Oh, no. The students aren't following the rules! Look at Dan. He isn't standing in line.

Mr. Brown Hey, Dan! You aren't standing in line!

Ms. Nolan And look at Molly and Peter. They aren't staying on the bike path.

Mr. Brown Molly! Peter! Please stay on the bike path.

Ms. Nolan Oh, no, wait! It's a red light. I'm not paying attention.

Mr. Brown You're right. Now we aren't following the rules!



Present continuous:

negative statements

I'm not paying attention.

He **isn't standing** in line.

You **aren't standing** in line.

We **aren't following** the rules.

aren't = are not isn't = is not

They aren't staying on the bike path.

#### Look at the picture in Exercise 1A again. What are the students doing wrong? Complete the sentences. Then listen and check.

0 🥌	1. Dan <u>isn't standing in line</u>	· 266
	2. Molly and Peter	
3 蹴	3. Fred	· 4 🗎
	4. Brad and Jeff	
5	5. Lisa	· 6 🐘
	6. Nan	

## Listening

#### Now what are the students doing wrong? Listen and match the two parts of each sentence.

1. Nan and Lisa aren't <u>b</u>	a. sitting down in the boat.
2. Jeff isn't	b. eating in the picnic area.
3. Dan and Fred aren't	c. standing in line.
4. Brad isn't	d. staying on the bike path.
5. Molly isn't	e. throwing trash in the trash can

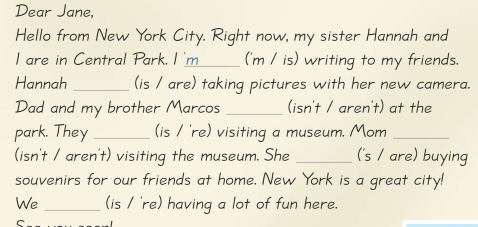


## Mini-review

## Language check

A	Write the	nresent	continuous	form	of the	verhs.
	AALTE THE	hi eseiir	CUITCUIUUUS	101111	OI LIIE	ACI NO.

- 1. sit <u>sitting</u> 4. throw \_\_\_\_\_ 7. ride \_\_\_ 2. skate \_\_\_\_\_ 5. pay \_\_\_\_ 8. swim 3. wait \_\_\_\_\_ 6. stay \_\_\_\_ 9. go \_\_\_\_
- B Helena and her family are on vacation in New York City. Complete Helena's postcard to her friend Jane.



See you soon!

Helena



Jane Brown 123 Front Street Miami, FL 33123

- C Use the cues to write sentences:  $\checkmark$  = yes, X = no.
  - 1. Joe / wait for the green light (✓) Joe is waiting for the green light.
  - 2. Alicia / sit down in the boat (X)
  - 3. Dmitri / stand in line (X)
  - 4. Ginny / eat in the picnic area (✓)
  - 5. Laura / stay on the bike path (X)
  - 6. Tony / throw trash in the trash can (**X**)



#### D Look at the photos. What's everyone doing? Correct the sentences.





#### 7:00 a.m.

- 1. Kate's reading a book. She isn't reading a book. She's doing her homework.
- 2. Rafael's taking a boat ride.
- 3. Claudia's visiting a museum.
- 4. Zach's watching a video.

#### 7:00 p.m.

- 5. Rafael's walking in the park.
- 6. Zach's taking pictures.
- 7. Kate's standing in line.
- 8. Claudia's eating lunch.

## Listening

Kate is busy today. Where is she? Listen and number the sentences from 1 to 4.

She's in the park. \_\_\_\_\_ She's at the movie theater. \_\_\_\_ She's in a store. \_\_\_\_\_ She's in school. \_\_\_\_\_

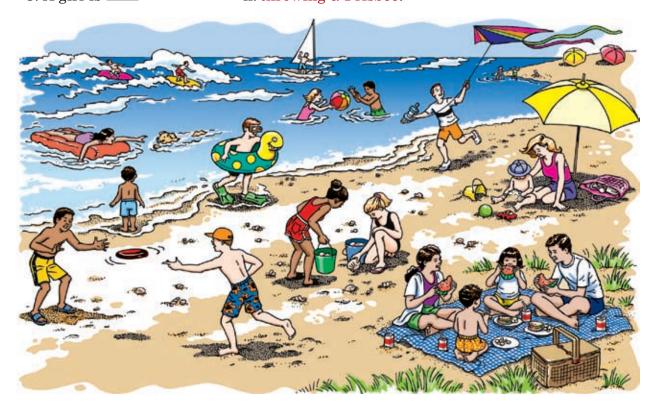
for the Game.
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# At the beach

## Vocabulary

■ A What are these people doing at the beach? Match the two parts of each sentence. Then listen and practice.

	•
1. Two boys are <u>h</u>	a. collecting seashells.
2. A baby is	b. floating on a raft.
3. Two girls are	c. flying a kite.
4. A family is	d. having a picnic.
5. A dog is	e. playing in the sand.
6. A man is	f. sailing a boat.
7. A boy is	g. swimming in the ocean.
8. A girl is	h. throwing a Frisbee.



**B** What do you do at the beach? Write sentences about two things you do and two things you don't do.

Things I do at the beach	Things I don't do at the beach
I swim in the ocean.	l don't collect seashells.
:	:

#### A Marty and Ella look for each other at the beach. Listen and practice.

Ella Hi, Marty. It's Ella. I'm at the beach. Where are you?

Marty Hi, Ella. I'm at the beach, too.

**Ella** Really? I'm sitting near a lifeguard chair.

Marty Hmm. Me, too. I don't see you, but I see a little girl in a red bathing suit.

**Ella** Me, too. Is she playing in the sand?

Marty No, she isn't. She's collecting seashells.

**Ella** Seashells? I guess there are a lot of girls in red bathing suits here today!

#### B Complete the rest of the conversation. Listen and check. Then practice.

Ella	OK, are you	sitting ne	ear two b	ooys?	
Marty	Yes, Iar	<u>n</u> .			
Ella		they		a Frisbee?	
Marty	No, they		. They're	eating	
	lunch on the	beach.			
Ella	Hmm	a l	ooy	a	
	kite?				
Marty	Um, no. Do	you see tv	vo girls r	near the	
	ocean?				
Ella	Yes, I do.				
Marty		they		seashells	?
Ella		, they are	en't. The	y're havin	g
	a picnic. Hey	7!	we	talking	
	about the sa	me beach	?		

#### Present continuous: **Yes / No** questions

**Is** she **playing** in the sand? Yes, she is. No, she isn't. **Are** they **throwing** a Frisbee? Yes, they are. No, they aren't.



## Listening

Lee calls Hannah from the beach. Are these sentences true or false? Listen and check ( $\checkmark$ ) T (true) or F (false).

	T	F
1. Naomi is swimming in the ocean.	<b>✓</b>	
2. Tom and Ken are playing ball.		
3. Dave is sailing a boat.		
4. Megan is floating on a raft.		
5. Lee is taking a boat ride.		
6. Hannah is doing homework now.		

# At the store

## Vocabulary

A Ana, Clara, Rafael, Zach, and Tommy are at the store. Listen and practice.



1. Ana and Clara are shopping for jewelry.



2. Rafael is trying on a jacket.



3. Zach is paying for a baseball glove.



4. Tommy is looking at comic books.



Write the name of each item from Part B in the correct column.

Jewelry	Clothes	Sports equipment
bracelet		

A Ana sees Zach at the store. Listen and practice.

**Zach** Hi, Ana. What are you doing?

**Ana** I'm here with Clara. We're shopping for jewelry. How about you?

**Zach** Oh, I'm just looking at everything here.

**Ana** Rafael and Tommy are here, too.

**Zach** Really? What are they doing?

**Ana** Well, Tommy's looking at comic books, and Rafael's trying on clothes.

**Zach** Oh. What's he trying on?

**Ana** He's trying on a jacket. It's red and black. It's really cool.

**Zach** I have a red and black jacket, too. Hey, Rafael! That's my jacket!

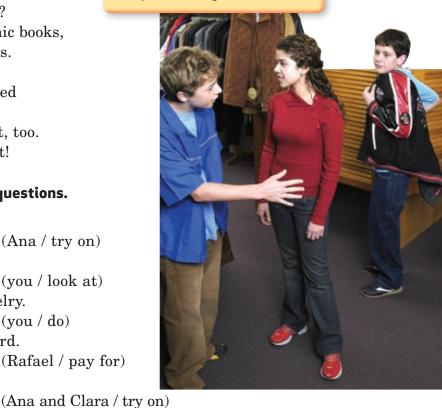
#### B The friends continue to shop. Write questions. Listen and check. Then practice.

**Tommy** What's Ana trying on? (Ana / try on) **Rafael** She's trying on a bracelet. Rafael (vou / look at) **Ana** We're looking at some jewelry. (vou / do) **Zach** I'm shopping for a surfboard. (Rafael / pay for) Clara **Tommy** He's paying for a belt.

**Tommy** They're trying on some clothes.

#### Present continuous: What questions

What are you doing? I'm looking at everything. What are you doing? We're shopping for jewelry. What's he trying on? He's trying on a jacket. What are they doing? They're looking at comic books.



## **Pronunciation** Stress

Listen. Notice the stress. Then listen again and practice.

What are you doing? What's he trying on?

What are you looking for? What's she buying?

## **Speaking**

Work with a classmate. Name two of your family members. Then ask and answer questions about what they are doing now. Use the correct stress in the questions.

I have a sister.

What's she doing now?

She's studying.

# Get Connected UNIT 5



- 1. It's Paulo's third trip to Japan.
- 2. Okayama is a really beautiful city.
- 3. The apples in Okayama are delicious.

## Our Trip So Far

Dear Rodrigo,

Today is my family's third day in Japan, and we're really enjoying our trip. Right now, I'm sitting in a park and writing about our trip so far. Today, we're in Okayama. There are many interesting things here – museums, a castle, parks, shops, and restaurants. It's a really beautiful city.

We're near the castle right now. My mother is looking at everything and taking pictures. Oh, and my father's buying souvenirs - some postcards and some books. My sister's with him. She's standing in line, but she isn't buying souvenirs. She's buying tickets for a show tonight - a traditional Japanese play. Cool!

In the shop next to me, people are buying Momotaro ("Peach Boy") dolls. Momotaro is an important boy in some old Japanese stories. He's from Okayama. And the peaches in Okayama are famous. They're delicious. I'm eating one now. Talk to you later!

Bye-bye,

for the
Yocabulary
Practice.

#### **B** Read the letter slowly. Check your answers in Part A.

#### C Answer the questions.

- 1. Is Paulo's family enjoying their trip? Yes, they are.
- 2. What's Paulo doing?
- 3. Is his mother taking pictures?
- 4. Is his father buying tickets for a play?
- 5. What's his sister doing?

## I'm really bored.



#### A 🖘 Luisa and Matt talk about a vacation. Listen and answer the questions.

- 1. Is Matt enjoying the trip? No, he isn't.
- 2. What's Matt doing? \_\_\_\_\_
- 3. Is Matt's father collecting seashells?
- 4. Is Timmy swimming in the ocean?
- 5. What are Matt's mom and sister buying?
- 6. What are Matt's grandparents doing? \_\_\_\_

#### **B** What do you think? Answer the questions.

- 1. Do you think family trips are fun? \_\_\_\_\_
- 2. Do you think a beach trip is exciting?
- 3. Do you think traditional shows are interesting?
- 4. Do you think souvenirs are fun gifts?





### **Your turn**

- Imagine you and your family are sightseeing on a trip. Answer the questions.
  - 1. Where are you? \_\_\_\_\_
    - 2. What's the place like?
    - 3. Where are you sitting and writing the postcard?
    - 4. What are your family members doing? 5. Are you and your family enjoying the trip? \_\_\_\_\_
- B Write a postcard to your friend about your trip. Use the answers in Part A to help you.





# Unit 5 Review

## Language chart review

Present continuous statements		
Affirmative	Negative	
I' <b>m buying</b> a bracelet.	I'm not looking at souvenirs.	
You' <b>re standing</b> in line.	You <b>aren't eating</b> lunch.	
She's walking in the park.	She <b>isn't sleeping</b> .	
We' <b>re having</b> a picnic.	We <b>aren't sitting</b> at the beach.	
They' <b>re visiting</b> a museum.	They <b>aren't taking</b> a boat ride.	

#### A Complete the stories. Be sure to use the correct forms of the verbs and verb phrases.

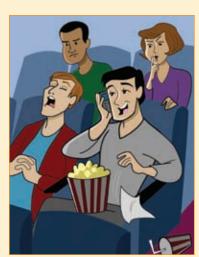
#### Story 1

Hi! I'm Rachel. I'm not go	$\frac{1}{2}$ oing to school (I / not / go to school
today.	(I / hang out) with my friend,
Lissa, today.	(we / go sightseeing)
in the city. Right now,	(we / visit)
a museum.	(Lissa / buy)
souvenirs, and	(I / stand) in line.
I'm really thirsty, so	(I / have) a
soda.	(Lissa / eat) an ice-cream
cone while we wait to go is	nto the museum.
Story 2	
Some people	(see) a
show, but one man	(not / listen)
to the actors. He	(not / follow)
the theater's rules. He	(not / throw)

(not / watch) the show. He's asleep!

his trash in the trash can. Another man





## Language chart review

## Present continuous Yes / No and What questions **Are** you **listening** to music? What are you listening to? Yes, | am. / No, |'m not. I'm listening to my new CD. **Is** he **walking** in the park? What's he doing? Yes, he is. / No, he isn't. He's walking in the park. **Are** they **trying on** clothes? What are they trying on? Yes, they are. / No, they aren't. They're trying on coats. **B** Look again at Part A. Write questions and answers. 1. Rachel and Lissa / visit a museum today Q: Are Rachel and Lissa visiting a museum today? A: Yes, they are. 2. Lissa / stand in line Q:\_\_\_\_\_ 3. Rachel / wear jeans 4. the people / see a show 5. the man / talk on the phone

#### C Write questions to complete the conversations.

1.	A	What are your friends doing?
		My friends? They're throwing a Frisbee in the yard.
2.	A	
	В	No, we aren't eating. We're doing homework.
3.	A	
	В	He's wearing jeans.
4.	A	
	В	My mom's painting the kitchen.
5.	A	
	В	I'm eating a sandwich. I'm hungry!
6.	A	
	В	They're listening to rock music.

