

Class Description & Belief Statement

Describe a lesson you have taught. Try to choose one that you have taught recently so it is fresh in your mind.

Provide the context of the teaching (Time, place, age & level of students, textbook and unit being taught or language point and materials being used). Describe the intended learning objective for the lesson and the focus skill that is being taught.

Teaching Context

Name of teacher	Place of teaching	Date	Age/Level of Ss
Unit / Topic / Materials / Coursebook		Learning Objective	

After setting the context, describe the class.

Part 1: Describe what happened at the very beginning of the lesson, the first 3-5 minutes.

<i>What you did/What happened</i>	What the students did	<i>Your reasons</i>

Part 2: Describe what happened in the middle part of the class.

<i>What you did/What happened</i>	What the students did	<i>Your reasons</i>

Part 3: Describe what happened at the end of the class the last 10 minutes

<i>What you did/What happened</i>	What the students did	<i>Your reasons</i>

For the following descriptions, you do not need to use complete sentences. Feel free to use bullets, e.g.

<i>What you did/What happened</i>	What the students did	<i>Your reasons</i>
<ul style="list-style-type: none"> • I stood at the front of the class • I turned on the computer and projector • I played some Instrumental jazz music • I greeted Ss in Korean 	<ul style="list-style-type: none"> • Ss arrived in a group • Some Ss sat down others were talking at the back of class 	<ul style="list-style-type: none"> • To get Ss attention • To create a positive learning atmosphere • to generate interest in my class

This example is the first 45 seconds!! You need to describe 3-5 minutes!!

As you describe your lesson, please, give as much detail as possible about what you did and what the students did. You must include:

- **What you did/said/wrote in order to explain and to respond to Ss.**
- **What Ss did/said/wrote.**
- **When English/Korean were used.**
- **How the textbook/materials were used.**

After Describing your class, please write a paragraph for each of the following questions:

1. What is the teacher's role in language learning? What are the students' roles?
2. What are some important characteristics/traits of the teaching / learning process?
3. Describe what the interaction patterns should look like in a lesson plan, and why?
4. How should the feelings of students be dealt with?
5. What is language and how should it be viewed?
6. What is culture and how should it be viewed?
7. What kind of evaluation/assessment should be used and why?
8. How should student errors be handled?